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LEVEL 6
MODULE SPECIFICATION

Care Management of Vulnerable Adults

Module Title:	Care Management of Vulnerable Adults	Level:	6	Credit Value:	20

Module code: SOC616	Cost Centre:	GASY	JACS2 code*:	L432

Semester(s) in which to be offered:	1 + 2	With effect from:	September 2011

Existing/New:	New	Title of module being replaced (if any):	NA

Originating Academic area:	Social and Community @ GU	Module Leader:	Terence James

Module duration (contact hours/directed/ directed private study:	200 60 60 80	Status: core/option/elective (identify programme where appropriate):	Option

Percentage taught by Subjects other than originating Subject (please name other Subjects):	None

Programme(s) in which to be offered:	Pre-requisites per programme (between levels):	Co-requisites per programme (within a level):
BA Hons Public and Social Policy	None	None

Module Aims:

- To establish the range of varying conditions encompassed by the term vulnerable adult.
- To analyse the factors which have led to the rise in the number of vulnerable adults in the UK.
- To undertake a theoretical and practical analysis of the development of Community Care within a regional, national and international context.
- To critically review Care management of community care for vulnerable adults.
- To critically evaluate the delivery of community care and care management within an anti-discriminatory framework.

Expected Learning Outcomes

At the end of this module, students should be able to:

Knowledge and Understanding:

1. Critically evaluate the development of care in the community for vulnerable adults in the UK
2. Analyse the development of community care within a European context.
3. Analyse the impact of managerialism upon the delivery of community care and care in the community.
4. Critically evaluate the approaches to care management i.e. the growth, development and

expansion of the Care Industry in contemporary society in the UK.

5. Evaluate the contribution of user movements to critiquing community care, (the role of voluntary organisations and pressure groups in the community).

6. Critically evaluate the professional response to user movements.

7. Acknowledge the need to work within an anti-discriminatory framework.

Transferable/Key Skills and other attributes:

- Research & Study Skills
- Critical thinking skills
- Communication Skills
- Team working Skills
- Problem Solving Skills
- Information Technology Skills
- Reflection on Learning.

Indicative Assessment Task

Assessment 1: Essay: Students will analyse and evaluate the relative impact of factors which have led to the development of current provision for community care and care management for vulnerable adults.

Assessment 2: Case Study: Students will select one cohort of vulnerable adults e.g. EMI provision, young adults with learning difficulties etc, and analyse current provision for this client group. They will also evaluate the effectiveness of the provision within a regional and national context.

Assessment	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count or equivalent if appropriate
1	1, 3, 4, 5, 7	Essay	50%		2,000
2	4, 5, 6, 7	Case Study	50%		2,000

Learning and Teaching Strategies

The module will use a variety of teaching and learning strategies, including lectures seminars and discussion sessions.

Syllabus Outline

The module will analyse the ways in which community care has developed in the UK, with an emphasis on the differences between local and national provision.

In addition students will evaluate the effectiveness of the provision for different service users and service providers and acknowledge issues which need to be addressed in delivery within an anti-discriminatory framework.

Topics will include :

- Definitions and the social context of community care.
- Institutionalisation and de-institutionalisation.
- Independent living or community care?
- The changing legislative context.
- The impact of community care on different service user groups.
- Responding to differences within community care practices.
- The management of community care – theories and ideologies.
- Ideologies of empowerment and critical perspectives.
- Professionalism and community care.

- Working within an anti-discriminatory framework
- Service users and user movements, voluntary organisations and pressure groups
- Community Care in an international context.

Bibliography

Essential reading:
- Brown, K. (Ed) (2010) *Vulnerable Adults and Community Care: (Post Qualifying Social work Practice).* Exeter: Learning Matters Ltd.
- Means, R. and Smith, R. (2005) *Community Care* (3rd edition). Basingstoke: Palgrave.
- Taylor, M. (2011) *Public Policy in the Community (Public Policy and Politics)* Basingstoke: Palgrave Macmillan.

Other indicative reading:
- Cheers, B. Darricott, R. and Lonne, B. (2007) *Social Care Practice in Rural Communities.* London: Routledge.
- Coulshed, V. (2002) *Social Work Practice* (4th edition.) London: Macmillan.
- Furness, s. and Gilligan, P. (2010) *Religion, Belief and Social Work: Making a Difference (Social Work Practice series.* Bristol: The Policy Press.
- Richards, S. and Smith, R. (2008) *Community Care Policy and Practice: (Public Policy and Practice).* (4th edition) Basingstoke: Palgrave Macmillan.
- Sharkey, P. (2007) *Essentials of Community Care.* Basingstoke: Palgrave Macmillan.
- Victor, C. (2010) *Ageing, Health and Care (Ageing and Lifecourse Series.* Bristol: The Policy Press.
- Wacker, R. and Roberto, K. (2008) *Community Resources for Older Adults: Programmes and Services in an Era of change.* London: SAGE Publications.